

Shiocton Schools  
"Where Excellence is Expected."

SHIOCTON SCHOOL DISTRICT  
PO BOX 68  
SHIOCTON WI 54170-0068

# *The Link*

School District of Shiocton  
Newsletter Connecting Home, School, and Community

September, 2012

## Look for *The Link* Every Month

The mission of *The Link* is to promote effective communication between home and school and within the community.

**Look for *The Link* online** Look for the current issue of *The Link* on the school website, [www.shiocton.k12.wi.us](http://www.shiocton.k12.wi.us), just prior to the first of the month. On the home page, click on "*The Link*," then click on the date for the issue you would like to view. Please note that if you have older technology or a dial-up Internet connection, downloading of the issue to your computer screen will take some time. If you wish to have a hard copy, you can print any or all pages with your home printer.



**Submitting articles** Our job is to edit and publish the news, but we depend on school staff, parents, community members, and students to submit articles and photos for publication. Submit articles and photos by e-mail if possible, to this address: [thelink@shiocton.k12.wi.us](mailto:thelink@shiocton.k12.wi.us).

*The deadline for the next issue is listed on the calendar in the current issue. It is generally the 15th of the month. You can help us do our job more effectively by submitting articles on or before the deadline date.*

## Printed copies

- If you do not have Internet access in your home, you may request to have a copy of *The Link* mailed to you by calling Sue Hill at (920) 986-3351 ext. 517.
- You can also pick up a copy at school or at any of several locations around town, including the public library, the bank, Shiocton Mini-mart/Subway, Colwitz's Convenience Store, and Hometown Grill.

*The editors*

## School Mill Rate to Stay Relatively Flat

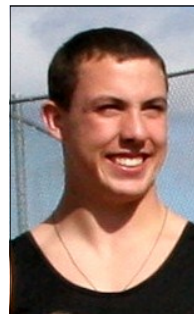
In February 2010, voters approved a five-year, non-recurring referendum. The amount to be levied beyond the revenue caps is \$700,000 this year.

At the August 6 Annual Meeting and Budget Hearing, the Shiocton Board of Education recommended a preliminary Total Fund Tax Levy of \$3,242,288 for the 2012-13 school year. This is an increase of \$8,658 from the 2011-12 school year.

With a projected zero growth rate in property value, the levy rate needed to support the total levy would be \$11.02 per \$1,000 of equalized property value. This compares to \$11.01 for the 2011-12 fiscal year, resulting in an increase of \$1 on a home valued at \$100,000.

**It must be stressed that the levy recommended for approval on August 6 is preliminary.** The final levy will depend on school enrollment counts taken in September, the district's 2012 equalized property valuation received the first week in October, and the final notification of State Aid received in October. The board must set the final tax levy by the end of October.

## Jacob Van Asten Medals at State



Congratulations to Jacob Van Asten, who took fourth place in the Division 3 discus event at the State Track Meet in June with a throw of 154' 9". Jacob said, "I'm real happy. I came in ranked fifth and I ended up beating one more guy. I got on the podium and that was my goal for being a sophomore."

*- from the Post-Crescent*

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*The mission of the School District of Shiocton is to provide an exceptional education to secure the future of our children and our families.*

## School District of Shiocton

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Superintendent

KELLY ZEINERT  
High School and SILA Principal

KIM M. GRIESBACH  
Elementary/Middle School Principal

DENISE GUEX  
Business Manager

### School Board

*President:* Allen Warner  
Town of Maine

*Vice-President:* Bradley Ritchie  
Town of Ellington

*Clerk:* David Gomm  
Village of Shiocton

*Treasurer:* Mary Hoffman  
Town of Bovina

*Member:* Ray Gomm  
Town of Maine

*Member:* Melissa Van Dyke  
Town of Bovina

*Member:* Gregory Schoettler  
Town of Bovina

*All residents of the school district are  
welcome to attend board meetings  
to keep informed on  
school issues or to voice any  
concerns they may have.*

*The Link* is published monthly, from September through June, and can be viewed at [www.shiocton.k12.wi.us](http://www.shiocton.k12.wi.us). If you do not have Internet access, you may request a copy by mail by calling (920) 986-3351 ext. 517. Submit any articles for publication by mail to the school address or by e-mail to:

[thelink@shiocton.k12.wi.us](mailto:thelink@shiocton.k12.wi.us)

### *Editors:*

Shelley Podell, Sue Hill,  
Kurt Wismer

## Welcome to the 2012-13 School Year!

Dear Parents and Guardians,

The 2012-13 school year will bring many exciting changes to your child's learning at Shiocton. This year will also bring changes to the way schools themselves are evaluated by the state.

This October, the Wisconsin Department of Public Instruction (DPI) will issue a **School Report Card** for our school and for every public school in Wisconsin. The School Report Card, using multiple measures of student learning, will provide valuable guidance on how our school is doing and where it can improve. The new report cards will help all Wisconsin public schools get a better picture of how well they help children learn, advance to the next grade, and graduate ready for college and career.

The School Report Cards are just one part of a new, statewide accountability system for schools. To develop the system, DPI worked closely with parents, educators, and members of the business community. The Governor, State Superintendent, legislative leaders, and the U.S. Department of Education also helped shape the new accountability system. This system, and the report cards, will grow and develop in future years.

Here's how the School Report Card will work. Each public school will earn a "score," called an accountability index score, from 0 to 100. These scores will be included on the report card. The accountability index score that our school receives will be based on our performance in four priority areas:

- ⇒ **Student achievement** in reading and mathematics on state assessments
- ⇒ **Student growth**, measured by year-to-year improvements in achievement
- ⇒ **Closing gaps** in performance between specific student groups (comparing English language learners, low-income students, students with disabilities, and members of racial or ethnic groups with their peers)
- ⇒ **On-track to graduation/postsecondary readiness**, using reliable predictors of high school graduation and postsecondary success

Based on our school's score, we will be placed into one of five categories, from *Significantly Exceeds Expectations* to *Fails to Meet Expectations*.

It's important to note that the 0 to 100 accountability index score is not a "percent correct" measurement, similar to a score your child might earn on a test in school. Instead, in combination with other school data, the accountability index score will help our school staff determine what areas we do well in and where we need improvement. The goal is to help every student in our school succeed, graduate, and be ready to pursue further education and a career.

The new statewide accountability system will also include methods to spread effective practices of high-performing schools and support to help struggling schools improve. School Report Cards will come out every year and student results on state tests will continue to be reported. Eventually, this system may include private schools receiving publicly funded vouchers as well.

The Department of Public Instruction will produce two versions of each school report card—the basic School Report Card and a lengthier Technical Report Card with very detailed information. For more information, please visit the DPI website at [dpi.wi.gov/oea/acct/accountability.html](http://dpi.wi.gov/oea/acct/accountability.html).

I am confident the new School Report Card, as well as the many other changes being implemented in Wisconsin schools, will help our school identify our strengths and promptly move to address our challenges. Please let me know your thoughts and questions on the School Report Card as they arise.

I look forward to working with you to make 2012-13 a successful year for your child!

Chris L. VanderHeyden—Superintendent

## Meet Our New Staff Members

(more next month)



### Nick Ortlieb — High School Math

I was born and raised on a small farm in Chilton, Wisconsin. I worked my way through the Chilton School District and graduated from Chilton High School. Then I went off to college at the University of Wisconsin-Green Bay and graduated with a major in mathematics.

I did my student teaching at Two Rivers High School and Green Bay Preble High School. I substitute taught for a while at Two Rivers High School and Middle School before I got my first teaching job at White Lake High School (up north a ways), and I taught all sorts of math there for the last two years.

My wife, Marcella, and I were married last September. We don't have any kids...yet. I enjoy reading and working out. I mostly read fantasy novels (i.e. *Harry Potter*, *A Song of Ice and Fire*, etc.). I also play the occasional video game. I love football and am a huge Wisconsin sports fan.

My number one goal for this year is to get acclimated with the school and do my best to have a great first year. I would also like to get to know the faculty and student body.

### Patrick Hollett

#### SILA Science Integration Specialist

I was born in the Quad Cities, Iowa. I was raised in West Bend, Wisconsin, and attended school in Slinger and finally attended UW-Madison. Before coming to Shiocton, I worked as a district substitute for the West Bend School District and as a long-term substitute for the Cedar Grove-Belgium High School.

I am single with no children. For recreation, I enjoy reading, listening to music, and running. I am looking forward to getting to know the students and the community.

### More Staff News

- Joel Beer moves from Title I math to grade 4.
- Karen Rudat returns one day a week as Reading Specialist.
- Karen Schultz moves from food service to paraprofessional support in K4.
- Amy Guyette and Patty Lorenz will work part-time in food service.

## Entertainment Books — The Ice Age is Returning!

It's Entertainment Book time again. The theme for this year is Ice Age. The kick-off is Tuesday, September 11, at 2:15 p.m. in the elementary gym, and the sale will run September 11-25. Books are \$30.

Students: If you sell one book by September 20, you will earn a small duck. Sell three books and you will have the opportunity to go into a Prize Machine during recess on September 28 and win extra prizes and a pass to Badger Sports Park. If you sell five books, you will earn a free book, time in the Prize Machine, and a Badger Sports Park pass. The top seller will get extra time in the Prize Machine. All students will also get other prizes.

### News You Can Use from the Lunch Room

- ⇒ Fresh fruit and fresh vegetables are offered daily.
- ⇒ Whole grain white bread and buns are offered.
- ⇒ New meal pattern this school year with healthier options.
- ⇒ Half of our breads/grains are whole grains (WG).
- ⇒ We offer a greater variety and larger portions of fruits and vegetables.
- ⇒ All students must take a ½ cup serving of fruit or vegetables with lunch.
- ⇒ Our milk is 1% or fat-free white and fat-free chocolate.



### Paper Recyclable Fundraiser September 10-13



Continuing to build on the success of last year's recyclable fundraiser, the middle school will again be collecting recyclable paper to raise money for the purchase of an interactive whiteboard. To help, please consider dropping your paper recyclables (cardboard, newspapers, junk mail, or any paper item) in the large dumpster behind school in the back of the parking lot anytime from Monday, September 10, to Thursday, September 13. If you have any questions, call Tim Huebner at 986-3351 ext. 739.

Future dates for paper collection will be October 15-18 and November 12-15.

## 2011-12 Spending for the 1998 Referendum

The following is a summary of spending for the \$160,000 that was approved via referendum in May of 1998. Each year an accounting of this money is provided to the community. Without this referendum, many projects would not be possible.

### 2011-12 Technology

Wireless project	\$41,500
Business Education lab desktops	13,700
Administrative software	15,700
Projectors	1,200
Apple Mac computers/accessories	6,500
Misc. equip. (CD/DVD players, cameras, etc.)	1,400
<b>Technology subtotal</b>	<b>80,000</b>

### 2011-12 Maintenance

HVAC System upgrades	43,915
Roof replacement	25,778
Floor machine replacement	6,545
Sidewalk/concrete replacement	1,470
Fire Alarm System upgrade	2,292
<b>Maintenance subtotal</b>	<b>80,000</b>
<b>Total</b>	<b>\$160,000</b>

## School District of Shiocton District Goals for 2012-13

1. Expect all students to show proficiency in reading and math as measured by the annual administration of the Wisconsin Knowledge and Concepts exam.
2. Expect the cohort graduation rate for the Class of 2013 to be 100%.
3. Continue to upgrade and implement technology in day-to-day function as well as in the instructional arena.
  - Determine specifically if the District will proceed with a 1-to-1 technology initiative or a BYOD technology initiative for 2013-14.
  - Implement key card system to enhance building security.
4. Support and develop our new charter school, SILA, in its second year in existence.
5. Plan for and successfully develop a strategic plan for the School District of Shiocton involving BOE members, staff, community members, students, and parents.

## \$\$\$ DONATIONS from Community and Sports Booster Clubs \$\$\$

Over the years, assorted booster clubs, community members, and area businesses have been very generous to the students in the School District of Shiocton. We rely on a number of fundraisers throughout each school year, but these are minimized by the efforts and donations of many people and organizations. Here are some examples of donations received:

**The Booster Club** has taken in over \$134,000 from the concession stands at Lambeau Field over the past six years. In 2011-12 these funds were donated to the school in the form of \$12,000 for main bathroom remodeling; \$1,500 for the baseball scoreboard; \$1,000 for a tuba; \$1,500 for a sound system upgrade in gym; \$1,250 for Camp U-Nah-Li-Ya; \$4,000 for student scholarships; and more.

**Hoops Club** donated just under \$8,000 (mostly raised from the tournaments they host) to support youth and varsity basketball programs in our school and community.

**Summer Sports** runs the summer softball and baseball programs in our community. They have donated proceeds from their tournaments to support the baseball scoreboard, the batting cages, and the resurfacing of the softball diamond.

**GridIron Club** has raised about \$64,000 via their annual banquets over the past four years. They have generously donated for football field and practice field groundwork and repair, summer watering of the football field, and for improvements in signage and scoreboards.

The School District of Shiocton would like to acknowledge  
these donations with a hearty

**“THANK YOU!”**





# Firemen's Parade



*Pictures by Terri Brouillard*





## Principal's Report

Welcome to the 2012-13 school year! We are looking forward to the school year starting and anticipate an exciting year of growth.

This year the high school will be tweaking Extended Learning Time (ELT). The initiative will have ALL students report to an ELT room/advisor 8th hour. These advisors will be responsible for checking on several students' grades, making sure that they are on track with their credits, etc.

Struggling students will continue to have the opportunity for small group instruction from their teachers to meet learning goals. Students who are absent can use the time to complete make-up work, tests, and hands-on activities that need to be completed in class.

Teachers will request students for the following reasons:

- Grade deficiencies
- Enhancement of specific skills and standard enhancement
- Absenteeism
- Tutor other students
- Completion of group work



Freshmen/sophomores that are not requested by a teacher will stay in their ELT room and use it as a study hall.

Juniors and seniors who are not requested by a teacher and meet the honors requirements have the option of leaving the building during 8th hour (after the initial grade check/advisory activity is completed). Requirements for honors consist of students completing and submitting the release form, earning a specific GPA for the previous quarter, following all district and student handbook rules, and following all state and local truancy rules.

The daily schedule has been adjusted to allow all teachers and students the ability to have 8th hour study hall. With this initiative, we hope to create a culture of continual improvement that is focused on improving student learning.

We have three staff changes this year. Nicholas Ortlieb will be replacing Mr. Hanson who has re-retired. Mr. Ortlieb was a teacher in White Lake for the past year and taught all subject areas. The Charter School will also have another staff member, Patrick Hollett. Mr. Hollett will be the Science Integration Specialist for SILA. Also, Lindsay Pribek will be replacing Suzanne Chang, who has accepted a job with the Appleton School District. Please stop down and introduce yourself to these new staff members.

Class registration for the high school was held during the month of June. We had a great turnout of parents and students again this year. Registration provided an opportunity for parents and students to sit down with Mrs. Uelmen (the high school counselor) and create a four-year plan, as well as make sure those students are on track for graduation. If you have any further questions about scheduling, please do not hesitate to contact the pupil services or high school office.



Sports continue to be an important part of our school as well. If you would like updates on sporting events throughout the year, you can log on to our school website [www.shiocton.k12.wi.us](http://www.shiocton.k12.wi.us) for the latest information. I would like to wish all of our fall athletes and coaches good luck!

Once again the custodial staff has done an outstanding job of cleaning and getting the school ready for another year. I would like to congratulate Dick Kuettel and his staff on the excellent job they have done this summer and thank them for the way they maintain the building throughout the year. Our buildings and grounds are a source of pride for Shiocton, and that is something that can't be said everywhere.

I want to encourage parents, students, and staff to let each other know if there is a question or concern. Many of the problems we face can easily be fixed if they are addressed early on. We are here to work with you and for you. Communication and your support help create positive experiences for everyone. If you have any questions or concerns, feel free to contact me at 986-3351 ext. 751.

*Kelly Zeinert*

### Chess Club Starting



High School students interested in joining the new Chess Club should see Mr. Greider right away in September.

## Fall FBLA Meetings Planned

by Kurt Wismer

The first two meetings for Shiocton FBLA (Future Business Leaders of America) have been set for:

- Thursday, September 13, at 2:30 p.m.
- Thursday, October 18, at 2:30 p.m.

Topics discussed will be upcoming activities and trips for the school year as well as competitive events.

Membership in FBLA helps students learn about business and gives them the opportunity to see the “real world” through interaction with business leaders from across the country! Students will discover the secret of being able to talk confidently with prospective employers and experience the chance to test business skills in state and national competitions. FBLA also looks great on college applications and resumés.

You can learn more about Shiocton FBLA at [www.shiocton.k12.wi.us/highschool/FBLA.cfm](http://www.shiocton.k12.wi.us/highschool/FBLA.cfm) as well as on Facebook and Twitter (@ShioctonFBLA). To be requested for the meeting during ELT, please see me ahead of time or contact me at [kwismer@shiocton.k12.wi.us](mailto:kwismer@shiocton.k12.wi.us) or at (920) 986-3351 ext. 779.



The 2012 Yearbook  
will be distributed  
during Homecoming.

2012 seniors will be able  
to get their copy at the  
concession stand  
during the football game on  
Friday, September 28.

After that, they will be available  
in the high school office.



## Counselor News: Welcome Back

**Attention Seniors:** Don't wait, get those college applications in. The earlier you submit them, the earlier you get your decision (<https://apply.wisconsin.edu>). Seniors will meet with Mrs. Uelmen to go over post-secondary plans one more time. Parents are welcome to attend the meeting to discuss this information.

**Attention Juniors:** The PSAT will be administered on October 17 in the a.m. Mrs. Uelmen will be administering the exam in the LMC. Bring calculators and pencils. The cost is \$14 and can be paid up until exam day. Pay ahead of time, though, and you will get the study guide that comes with the payment. This is a great opportunity to practice for your ACT and qualify for a national scholarship. Juniors will have to meet with Mrs. Uelmen starting in mid-October to talk about post-secondary plans. Parents are welcome to attend the meeting as well. There will be an ACT prep given on November 3 at 8:00 a.m. in the KSCADE room. Juniors who are interested should sign up in pupil services.

**Attention Sophomores:** Continue exploring colleges by attending the Wisconsin Education Fair in September. See the dates and times below. Continue exploring and practicing for the ACT using the ACT website [www.actstudent.org](http://www.actstudent.org). If juniors do not fill up the time slots for the ACT prep, then sophomores may take the exam.

### Attention all students:

September 25	6:30-8:30 p.m.	Wisconsin Education Fair (WEF) UW-Fox Valley Campus*
September 26	9:00-11:00 a.m.	WEF on UW-Oshkosh Campus*
September 26	6:30-8:30 p.m.	WEF on St. Norbert Campus*
September 27	9:00-11:00 a.m.	WEF on St. Norbert Campus*
October 17	8:00-11:20 a.m.	PSAT exam at school
November 3	8:00-a.m.-12:00 noon	ACT prep in the KSCADE room

After school starts there will be other dates to post, so please check the school calendar and Facebook.

\*Please visit [www.wefs.org](http://www.wefs.org) to register for this event. IT'S FREE!



## Chiefs Spring Sports Awards

### Softball

- Brittany Schmidt — Honorable Mention CWC-8, Offensive MVP
- Adriana Ziemer — Honorable Mention CWC-8, Defensive MVP
- Alexa Pahlow — Honorable Mention CWC-8, Four-Year Letter Award
- Katie Davis — Teammate Award
- Holly Pingel — Most Improved

### Baseball

- Hunter Van Straten — First Team All-Conference
- Talon Heinemeyer — First Team All-Conference
- Logan Majerus — Second Team All-Conference
- Brandon Gomm — Honorable Mention All-Conference

### Golf

- Kyle Rietveld — Second Team All-Conference, Four-Year Letter Award
- Max Beecher — Golden Club MVP Award
- Andrew Louis — Most Improved
- Kyle Scott — Coaches Award for Sportsmanship

### Track — Boys

- Dan Erickson — All-Conference, Captain
- Jacob Van Asten — All-Conference, MVP
- Patrick Brouillard — All-Conference
- Taylor Guyette — All-Conference, Most Improved, Captain
- Mitchell Collar — All-Conference, Coaches Choice

### Track — Girls

- Nicole Ritchie — All-Conference, MVP
- Erin Schroth — Captain
- Sam Zurfluh — Captain
- Haylee Conradt — Most Improved
- Natalie Guyette — Coaches Choice

## More Baseball Field Upgrades

*Condensed from Advertiser Community News*

For the last two years, upgrades have been made to the high school baseball field. Last summer a new scoreboard was installed, and this year's project was to put up batting cages for the baseball, softball, Shiocton Summer Sports, and American Legion teams. The two cages are side-by-side behind the high school where the old tennis courts were.



The cages are there to be used, so parents, feel free to take your son or daughter out for some batting practice. All we ask in return is for you to take care of them so that they bring years of enjoyment to all.

Funding for this project came through the sponsor panels that you see on the outfield fence of the baseball field. Currently there are 28 panels, with about six spots available.

Phase two of the project was to plant nine trees directly behind the center field fence. Donors were baseball coach Jude Backman and family, Chris and Kim VanderHeyden and family, Matt and Missy Van Dyke and family, Paul and Lisa Gunderson and family, Glen and Laurie Bunnell and family, Mike and Connie Bellin and family, Wilkinson Excavating, and Equitable Reserve Association of the Wolf River Chapter 40.

The trees were purchased through Distinctive Landscaping, and the labor to put up sponsor panels and plant the trees was donated by Todd and Brandon Jahnke of Distinctive Landscaping, Chris and Brandon VanderHeyden, Matt and Nick Van Dyke, Glen and Eric Bunnell, David and Brandon Gomm, and Logan Majerus.

Contact Jon Majerus at (920) 470-3055 to learn more about the upgrades.



## History Teachers Gain Insights at Summer Institute

*Condensed from an Advertiser Community News article by Keith Skenandore*

Social studies teachers Elizabeth Schneider and Tim Huebner were among 24 participants in the Summer Institute at UW-Madison, sponsored by The Center for the Study of the American Constitution. The four-day institute was designed for secondary level teachers and covered the Imperial Crisis beginning in the 1760s through the ratification of the Constitution in the late 1780s.

"It's an opportunity to learn from experts in the area," said Elizabeth Schneider of the experience. "In addition, you spend time engaging with other teachers who are interested in the same topic and may be more experienced than you in certain areas. It's a great opportunity to discuss your ideas and lesson plans with other teachers."

Tim Huebner agrees with Schneider's perspective. "The ability to network with other instructors that are covering similar content was really valuable. There are so many resources that I picked up, and the small things that make the topic interesting, that I can incorporate into my lesson plans."

Both agreed it was great for the school to get resources they can use. "They gave us a lot of really great resources — things to put on the walls and things to add to our classroom libraries," Schneider said. "I was highly impressed with the way they put this class together because it really catered to teachers."



## School Board Meeting Summaries

### June 18, 2012

Attendance: **Board members** — David Gomm, Raymond Gomm, Mary Hoffman, Bradley Ritchie, Gregory Schoettler, Melissa Van Dyke, Allen Warner. **Others** — Chris VanderHeyden, Kim Griesbach, Denise Guex, Nathalie Leeman, and Beth Bloedorn.

Delegations:

- Mrs. Leeman asked where the meeting agendas are posted. They are posted in school offices and lounges, as well as the public library, First National Bank, and the school website.

The board voted to:

- Set Sunday, June 2, 2013, as our 2013 Graduation date.
- Hire Patrick Hollett as the SILA Science and Integration Specialist.
- Hire Joel Beer as a 4th grade teacher.
- Approve the 2012-13 CESA #6 Services Contract.

In other discussion:

- Support Staff Handbook — second reading.
- Ray Gomm commented on Judy Sargent and Bambi Statz, relating to the Teacher Effectiveness Project.

Board report:

- Ray Gomm reported on CESA #6.

Administration reports:

- Mrs. Griesbach: Summer school.
- Mrs. Guex: Update from the business office.
- Mr. VanderHeyden: Effective Educator Training and Curriculum Companion.

Closed session: To discuss administrative and non-represented personnel compensation.

and non-represented staff contracts.

- Hire Karen Schultz as a paraprofessional.
- Hire Angela Hammill as co-advisor of the middle school Student Council.
- Approve a resolution authorizing temporary borrowing in an amount not to exceed \$1,750,000; issuance of tax and revenue anticipation promissory notes; and participation in the Wisconsin School Districts Cash Flow Administration Program.
- Approve the Human Growth and Development Curriculum updates.
- Approve changes to the co-curricular code regarding second offenses and penalties at the beginning of the school year.

In other discussion:

- Review of the District 2011-12 Goals.
- 2012-13 Goals — first reading.
- 2012-13 budget update.
- 2012-13 staffing update.
- Board pictures and e-mail addresses to be posted on the school website.

Report:

- Mrs. Louis gave an evaluation of the 2011-12 SILA program.

Board report:

- Ray Gomm reported on CESA #6.

Administration reports:

- Mrs. Guex: Upcoming audit.
- Mr. VanderHeyden: Annual Meeting, Nurse's Report, Strategic Planning, and Wisconsin Accountability Reports.

### August 6, 2012

Attendance: **Board members** — David Gomm, Raymond Gomm, Mary Hoffman, Bradley Ritchie, Gregory Schoettler, Melissa Van Dyke, Allen Warner. **Others** — Chris VanderHeyden, Kelly Zeinert, Kim Griesbach, Denise Guex, Sally Ritchie, Terri Brouillard, Keith Skenandore, Bob Brownson, and Beth Bloedorn.

The board voted to:

- Approve the updated/new NEOLA Board policies.
- Approve the bid from Sara Lee for bakery products.
- Approve the bid from Morning Glory for dairy products.
- Approve the bid from Wilkinson Excavating, LLC for snow removal.
- Approve the bid from Van's Waste Inc. for recyclables.

### July 16, 2012

Attendance: **Board members** — Raymond Gomm, Mary Hoffman, Bradley Ritchie, Gregory Schoettler, Melissa Van Dyke, Allen Warner. **Others** — Chris VanderHeyden, Denise Guex, Bob and Terri Brouillard, Patrick Hollett, Anne Louis, John Winter, Nathalie Leeman, Julie Gomm, and Beth Bloedorn.

Presentation:

- Julie Gomm presented preliminary information regarding an out-of-state trip for the boys baseball team to be taken in the Spring of 2014. This will be put on as an action item for the next meeting.

The board voted to:

- Approve the Support Staff Handbook.
- Approve a 3.16% salary increase for administrative

- Approve the bid from G & K Services for mops and towels.
- Sponsor one girl and one boy for Badger State.
- Hire Julie Gomm as a 0.5 Family and Consumer Education teacher. David Gomm and Ray Gomm abstained from the vote.
- Approve the 66.0301 agreement with the Manawa School District for school psychologist services.
- Hire Ashley Knoke as 0.7 Title I and Class Size Reduction teacher.
- Hire Karen Rudat for a 20% reading specialist support position.
- Approve Ashley Knoke as freshman volleyball coach.
- Accept the resignation of Suzanne Chang as ELL/GT teacher.
- Approve the out-of-state baseball trip scheduled for the Spring of 2014.

In other discussion:

- Review of Annual Meeting agenda.
- Visioning process update.
- 2012-13 Board Goals — second reading.

Administration reports:

- Mrs. Griesbach: Start of school.
- Mrs. Zeinert: Start of school.
- Mrs. Guex: Worker's Comp Audit review.
- Mr. VanderHeyden: Books for Babies program and Movin' and Munchin' grants.

### August 6, 2012 — Annual Meeting

Attendance: **Board members** — Allen Warner, Brad Ritchie, Melissa Van Dyke, Raymond Gomm, Mary Hoffman, Gregory Schoettler, David Gomm.

**Others** — Chris VanderHeyden, Denise Guex, Kelly Zeinert, Kim Griesbach, Robin and Dan Riehl, Gene and Janice Fielding, Ben Prodell, Diane Gomm, Bob and Terri Brouillard, Sally Ritchie, Laurie McNichols, Bob Brownson, Keith Skenandore, Nathalie Leeman, Alan Van Straten, and Beth Bloedorn.

Attendees voted to:

- Elect Allen Warner as chairman for the meeting.
- Approve the 2011 Annual Meeting minutes.
- Approve the treasurer's report.
- Approve the resolutions as printed. State regulations require that a number of resolutions be acted upon each year at the Annual Meeting. Approval of these resolutions gives the school board the necessary legal authority to operate the school during the coming year. These resolutions are as follows:

#### A. Adoption of the Tax Levy

BE IT RESOLVED that there shall be levied upon the taxable property of the Shiocton School District the sum of \$2,536,653 for the purpose of defraying the costs of

operation and maintenance of the public schools, \$81,635 for the purpose of funding the non-referendum debt, \$619,000 for debt service retirement, and \$5,000 for community service fund for a total levy of \$3,242,288.

#### B. Transportation Services

BE IT RESOLVED that the Board of Education is authorized to purchase, operate, and maintain pupil transportation vehicles and to purchase such insurance as is necessary for such vehicles and/or to finance contracts for the use and services of student transportation vehicles.

#### C. Salaries for School Board Members

BE IT RESOLVED that the salaries be set for members of the Board of Education. The attendees voted to keep the salaries as listed below.

- Per regular meeting	\$55
- Per all-day meeting held outside the district	\$70
- Per evening meeting held outside the district	\$30
- Per special meeting held within the district	\$25

#### D. Free Textbooks for Students

BE IT RESOLVED that the School Board is authorized to furnish free textbooks to students who attend the Shiocton Public Schools.

#### E. Sale of Surplus Property

BE IT RESOLVED that the Board of Education is authorized to sell and dispose of any tangible personal property belonging to the Shiocton School District that is determined by the Board of Education to be no longer needed for school purposes, provided, however, that the maximum aggregate value of such tangible personal property disposed of during the current school year shall not exceed a \$2,500 value as evidenced by an independent appraisal and/or competitive bids.

#### F. School Breakfast and Lunch Programs

BE IT RESOLVED that the Board of Education is authorized to maintain a school breakfast and lunch program for the students attending the Shiocton Public Schools and to appropriate funds to be used for that purpose.

#### G. Time and Date for the 2013 Annual Meeting

BE IT RESOLVED that the Board of Education is authorized in compliance with State Statutes governing same to set the time and date for the 2013 Annual Meeting. (August 12, 2013 — 6:30 p.m.)

Administration reports:

- Mrs. Griesbach and Mrs. Zeinert submitted written reports for the Annual Meeting booklet.
- Mr. VanderHeyden gave an oral report highlighting information in the Annual Meeting booklet.

Presentation/hearing on the budget: The presentation and hearing of the 2012-13 budget was conducted by Mr. VanderHeyden. With a projected minimal growth in property value, the 2012-13 tax levy rate needed to support the total levy will be about \$11.02 per \$1,000 of

equalized property value. This compares to \$11.01 for the 2011-12 fiscal year, resulting in an increase of about \$1 on a home valued at \$100,000. This recommendation is preliminary. The final levy will depend on school enrollment counts taken in September, the district's 2012 equalized property valuation, and the final notification of State Aid received in October. The Board must set the final rate at the second regular board meeting in October.

### August 20, 2012

**Attendance:** **Board members** — David Gomm, Raymond Gomm, Mary Hoffman, Bradley Ritchie, Gregory Schoettler, Melissa Van Dyke, Allen Warner. **Others** — Chris VanderHeyden, Kim Griesbach, Keith Skenandore, Nathalie Leeman, Johanna and Clay Funk, Angela Hammill, and Beth Bloedorn.

#### The board voted to:

- Hire Amy Guyette as a food service worker.
- Approve the resolution regarding the Shiocton Flexible Benefit Plan Contribution limits.

#### In other discussion:

- Review of Annual Meeting.
- Adoption of the 2012-13 Board Goals was tabled until decisions are made regarding visioning/strategic planning.
- Fall board meeting dates.
- Board pictures and e-mail addresses for the school website.
- Progress regarding the Visioning Committee process and past Strategic Planning documents.

**Board report:** Ray Gomm reported on CESA #6.

#### Administration reports:

- Mrs. Griesbach: Enrollment, summer curriculum work, and Skyward update.
- Mr. VanderHeyden: Staff in-service.

### 2012-13 School Year Calendar

Sept	3	Labor Day — No school
	4	First day of school for students
	12	Picture Day
	27	Staff Development — 12:10 p.m. dismissal
	28	Homecoming
Oct	4	Parent/Teacher Conferences
	9	Parent/Teacher Conferences
	25	No school
	26	No school
Nov	9	End of the first quarter — 12:10 p.m. dismissal
	21	Early release — 12:10 p.m. dismissal
	22-23	Thanksgiving Break — No school
Dec	5	Staff Development — 12:10 p.m. dismissal
	24-31	Winter Break — No school
Jan	1	Winter Break — No school
	2	School resumes
	22	End of the first semester — 12:10 p.m. dismissal
Feb	13	Staff Development — 12:10 p.m. dismissal
Mar	5	Parent/Teacher Conferences
	8	NWEA Convention — No school
	22	End of the third quarter — 12:10 p.m. dismissal
	25-29	Spring Break — No school
April	1	Spring Break — No school
	20	Prom
May	27	Memorial Day — No school
June	2	HS Graduation
	7	Last day of school for students — 12:10 p.m. dismissal Staff Inservice in the p.m.



Market Day is a unique fundraiser offering a wide selection of high quality foods at competitive prices, many of which are not available in your grocery store. Products range from butcher shop meats and poultry to easy family meals, delicious appetizers, and

gourmet desserts. Order sheets are distributed each month at school. Customers can order online at their convenience at [marketday.com](http://marketday.com), or complete an order guide and return it to school. Market Day delivers to the school once a month, and families pick up their order on a designated date and time. **A percentage of each order is provided back to the school**, and these funds are used to pay for playground equipment, musical instruments, library books, and more.



# September Calendar of Events

4	Tue	First day of school for grades 1-12 C Team/JV/Varsity Volleyball at home vs. Wittenberg-Birnamwood — 6:00/7:30 pm <b>School Board meeting in the LMC</b> — 6:30 pm JV Football at Manawa — 4:30 pm
5	Wed	First day of school for Early Childhood, K4 (M/W class), K5
6	Thu	First day of school for K4 (T/Th class) MS Football at home vs. Manawa — 4:00 pm MS Volleyball at home vs. Weyauwega-Fremont — 4:00 pm C Team/JV/Varsity Volleyball at Amherst — 6:00/7:30 pm
7	Fri	Varsity Football at Amherst — 7:00 pm
8	Sat	Shiocton Varsity Volleyball Invitational — 9:00 am
8-22		Hoops Club grades 3-6 online registration (see page 16)
10	Mon	JV Football at home vs. Amherst — 4:30 pm
10-13	M-Th	Middle School Paper Recycling Fundraiser (see page 3)
11	Tue	Entertainment Books kick-off in the elementary gym — 2:15 pm MS Volleyball at home vs. Manawa — 4:00 pm MS Football at Wittenberg-Birnamwood — 4:30 pm C Team/JV/Varsity Volleyball at Manawa — 6:00/7:30 pm
11-25		Entertainment Books available (see page 3)
12	Wed	<b>Picture Day</b> Hoops Club grades 3-6 online registration assistance in the LMC — 4:30-7:30 pm GridIron Club Banquet at River View Banquet Hall
13	Thu	C Team/JV/Varsity Volleyball at home vs. Weyauwega-Fremont — 6:00/7:30 pm
14	Fri	<b>The Link</b> — Deadline for submitting articles for the October issue Varsity Football at home vs. Pacelli — 7:00 pm
15	Sat	Varsity Volleyball at Suring Invitational — 8:15 am
17	Mon	Market Day orders due in the elementary or high school office JV Football at Pacelli — 4:30 pm MS Volleyball at home vs. Iola-Scandinavia — 5:00 pm <b>School Board meeting in the LMC</b> — 6:30 pm
18	Tue	MS Football at home vs. Amherst — 4:30 pm C Team/JV/Varsity Volleyball at Bonduel — 6:00/7:30 pm
20	Thu	Hoops Club grades 3-6 online registration assistance in the LMC — 4:30-7:30 pm MS Volleyball at Iola-Scandinavia — 5:00 pm
21	Fri	Varsity Football at Bonduel — 7:00 pm
22	Sat	St. Denis 7th Annual Cabbage Chuck at Shiocton Lake Park
24	Mon	MS Volleyball at home vs. Wittenberg-Birnamwood — 4:00 pm JV Football at home vs. Bonduel — 4:30 pm
24-28	M-F	Homecoming Week
25	Tue	MS Football at Weyauwega-Fremont — 4:30 pm C Team/JV/Varsity Volleyball at home vs. Pacelli — 6:00/7:30 pm
26	Wed	Market Day pick-up in the cafeteria — 3:00-4:15 pm
27	Thu	Early Release for Staff Development — 12:10 pm dismissal MS Volleyball at Manawa — 4:30 pm
28	Fri	Homecoming Parade — 2:00 pm Varsity Football at home vs. Weyauwega-Fremont — 7:00 pm (Homecoming) 2012 Yearbooks to be distributed at concession stand during football game

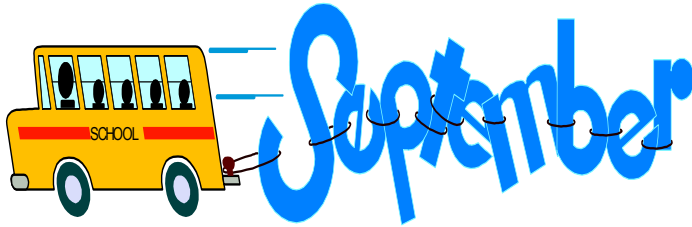
Welcome  
Back!



School Picture Day  
September 12

### Coming Up in October

- 1 MS Volleyball at Bonduel  
JV Football at Weyauwega-Fremont  
C Team/JV/Varsity Volleyball at Oconto
- 2 MS Football at home vs. Marion-Tigerton
- 4 Parent/Teacher Conferences
- 5 Varsity Football at Wittenberg-Birnamwood
- 9 Parent/Teacher Conferences



### Food Service Reminder — Low and Negative Balances

*by Debbra Danke, Food Service Director*

Parents, when you have a low and/or negative account balance you will receive an automated message from the school district's Skylert messaging system stating your balance. Calls will be made when your balance is at \$10 or below. Low balance calls will go out at 5:30 p.m. on Mondays and Thursdays, and negative balance calls will go out at 5:30 p.m. on Tuesdays and Fridays.

Breakfast served daily with a variety of cold cereal, milk, 100% juice, toast, and fruit.

Cold sandwiches available each day as an alternative entrée for lunch.

Fresh fruit and vegetables are offered daily. Whole grain white bread and buns are offered.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>3</b> <b>No school</b> * Menu subject to change	<b>4</b> Pizza slices, peas, peaches, milk	<b>5</b> Chicken nuggets, buttered noodles, broccoli with cheese, pineapple, milk	<b>6</b> Mini corn dogs, rice, sliced carrots, pears, milk	<b>7</b> Grab-n-Go salad or tomato soup, grilled cheese sandwich, applesauce, milk
<b>10</b> Grab-n-Go salad or pizzaroni, Romaine lettuce salad, peaches, bread, milk	<b>11</b> Brunch for lunch: cheese omelet, pancakes, hash browns, banana, orange juice, milk	<b>12</b> Grab-n-Go salad or soft shell tacos with trimmings, black bean salsa, Wisconsin blend vegetables, Mandarin oranges, milk	<b>13</b> Grab-n-Go salad or pizza dippers with marinara sauce, green beans, pears, milk	<b>14</b> Grab-n-Go salad or BBQ on a bun, sweet potato fries, broccoli with cheese, mixed fruit cup, milk
<b>17</b> Chicken patty on a bun, sweet potato fries, peas, pears, milk	<b>18</b> Grab-n-Go salad or spaghetti with meat sauce, Romaine salad, green beans, Mandarin oranges, garlic bread, milk	<b>19</b> Grab-n-Go salad or taco fries, sour cream, whole kernel corn, fruit cocktail, milk	<b>20</b> Grab-n-Go salad or cheeseburger on a bun, tri-taters, baked beans, peaches, milk	<b>21</b> Grab-n-Go salad or homemade chicken noodle soup, carrots, uncrustable sandwich, applesauce, milk
<b>24</b> Grab-n-Go salad or Salisbury steak with gravy, mashed potatoes, broccoli with cheese, Mandarin oranges, bread, milk	<b>25</b> Nachos with meat and cheese, sour cream, pears, carrots, milk	<b>26</b> Chili, homemade buns, whole kernel corn, string cheese, fruit cocktail, milk	<b>27</b> Basket for lunch: Hot dog on a bun, French fries, baked beans, peaches, milk	<b>28</b> Grab-n-Go salad or ham, turkey, cheese sub, Sun Chips, fresh vegetables, apple juice, cookie, milk  <b>Early release</b>

Lunch prices: Elementary — \$1.95 per day, \$9.75 per week, \$37.05 for September

Middle/High School — \$2.25 per day, \$11.25 per week, \$42.75 for September

Parents/Guardians — Please remember, money is needed in the lunch account before purchases are made. If your account has a negative \$20 balance, please send money or a cold lunch. Your child may not be allowed to eat hot lunch. No a la carte purchases will be allowed.

## Elementary/Middle School News

☺ **Welcome to the 2012-2013 school year!** Before we officially begin the school year, I'd like to make note of a few changes:



**Mrs. Suzanne Chang** (ELL/GT Coordinator) took a job in Appleton over the summer months. While she is very sad to be leaving Shiocton, she will now be within walking distance of her home. We thank her for all her efforts and wish her all the best!

**Mrs. Wendy Peeters** resigned from her position as a paraprofessional within the four-year-old kindergarten program. We thank her for all the love, warmth, and compassion she brought to the students each day. We wish her all the best!

**Mr. Joel Beer** is making the move from Title I Math to fourth grade this year.

**Mrs. Karen Rudat** (who retired a year ago from her role as District Reading Specialist/Title I Reading teacher) will be back in the district one day a week, serving as the District's Reading Specialist for the 2012-2013 school year and assisting us with our literacy goals.

**Mrs. Karen Schultz** will be moving from the food service department to four-year-old kindergarten where she will be assisting Mrs. Romanesko.

We welcome the following new staff members who will be working with elementary and/or middle school students:

- **Mrs. Ashley Derks** – Title I Math/Class Size Reduction Teacher
- **Ms. Lindsay Pribek** – ELL/GT Teacher and Coordinator
- **Mr. Mike Breen** – School Psychologist
- **Mrs. Amy Guyette** – Food Service
- **Mrs. Patty Lorenz** – Food Service



### OTHER NEWS TO SHARE

**Picture Day:** Picture Day is scheduled for Wednesday, September 12.

\*Students in the T/Th four-year-old kindergarten class will have their pictures taken on retake day (Thursday, October 18) or parents may bring their children in first thing in the morning on September 12 (anytime between 7:30 and 8:15 a.m.).

**MAP (Measures of Academic Progress) Testing:** District MAP testing for students in grades 3-8 will begin in September and will continue through October. The students will take computerized tests in the areas of reading, language, and mathematics.

**WKCE (Wisconsin Knowledge and Concepts Examination) Testing:** This year's testing window for WKCE testing, which involves students in grades 3-8 and 10, will be from October 22-November 23. Please ensure that your child avoids appointments and absences during this testing window if at all possible.

The required No Child Left Behind (NCLB) testing began during the 2005-06 school year in grades 3-8 and 10. The 2012-13 testing will be conducted in late October and will continue through the month of November. Please help us prepare the students for the testing by establishing good routines and study habits right from the beginning of the year. Also, reading for at least 20 minutes a night has been proven to boost test scores, so please continue to make this a priority in your home! ☺

**Parent/Teacher Conferences:** Before you know it, conference time will be upon us. This year's Parent/Teacher Conferences will take place on October 4 and 9. Watch for more details in the near future.

**Reading Volunteers Needed:** We will, once again, be looking for reading volunteers this year. If you have a few hours a week to read with elementary students, please contact me at 986-3351 ext. 747 or Mrs. Jorgensen (Reading Teacher) at 986-3351 ext. 780. All you need is a few spare hours during the week and we will give you all the information that you need in order to be a successful reading volunteer. Please help spread the word to anyone else you think may be interested. We hope to hear from you soon!



I look forward to another wonderful school year—working with you and your child/children!



Sincerely,

**Mrs. Kim Griesbach** ☺

Elementary/Middle School Principal



# May Bucket Fillers

Have you filled a bucket today? That's a question we will all be busy asking one another as the new school year gets underway. The bucket filling notion is that everyone carries an invisible bucket and it is our job as students and staff to fill them up every day through kind words or actions. Classmates nominate each other when their buckets have been filled. These "Bucket Fillers" were chosen from the classroom "bucket" last May.



Front row (*left to right*) — Brooklyn Raeck, Camden Walker, Hannah Vallafskey, Marah Smith, Kira Rettler, Brandi Kettner, Nathaniel Kurczek, Becca Peters, Cade Stingle, Braxton Ebben.

Second row — Jacob Jansen, Madeline Daniels, Jacob Korth, Jaiden Lecker, Caden Schmidt, Diego Leon, Brayan Garcia, Whitney Geiger, Cadence Trimberger.

Third row — Nikki Harvath, Efrain Tamayo, Austin Piotter, Derek Bedor, Taylir Schmidt.

Back row — Megan Pigsley, Owen Surprise, Dashal Mentzel, Brennan Anaya, Paige Stein, Caylee Guyette, Jadyn Walker.



# SHIOCTON HOOPS CLUB

## 3rd-6th Grade League Registration

To make registration more convenient, we will be handling the registration and payment online.

**Registration Period:** September 8-22  
**Registration Fee:** \$30  
**Late Fee:** \$10  
**Registration Contact:** Brad Jorgenson (920) 525-4111  
 or e-mail [bjorgen720@aol.com](mailto:bjorgen720@aol.com)

Beginning September 8 you can register at [www.shiocton.k12.wi.us](http://www.shiocton.k12.wi.us). From the left-hand navigation, select:

Shiocton Athletics  
 Shiocton Hoops Club  
 Registration Instructions — 3rd-6th Grade League  
 Boys 3rd-6th Grade League Registration  
 Girls 3rd-6th Grade League Registration

If you don't have access to a computer or you need assistance, we have a few options available:

**Computer access:**  
 Stop by the Shiocton Public Library

**Registration assistance in the school library:**  
 September 12 from 4:30-7:30 p.m.  
 September 20 from 4:30-7:30 p.m.

## Season "Tip-Off" Meeting



Hold the Date  
 October 15 at 6:30 p.m.

- **Mandatory attendance** is needed to practice and play to support recent legislation regarding concussions
- Key information will be provided regarding the season
- Jerseys, practice and game schedules provided
- Break-out session to meet with the coaches
- **Door prizes**

facebook

## "Shiocton Hoops Club"

Check it out regularly for info, updates, events, results, pictures, and much more.

## Home Alone Babysitting Class in October

The Home Alone Babysitting class will be held on Saturday, October 13, from 8:00 a.m.-4:00 p.m. at the Shiocton Public Library. A bag lunch is needed. Course fee is \$31.53. Registration forms are available in the elementary office. Folders will be provided to students one week prior to start of class and can be picked up in the elementary office. If you have any questions, please contact the Clintonville Regional Center at (800) 321-7133.



## Promotion and Retention of Students in Grades 4 and 8

Wisconsin State Statute 118.33(6) requires each school district to have a written policy specifying the criteria for promoting students in grades 4 and 8. The statute is very clear about what must be specified in the policy, including state assessment scores, academic performance, and teacher recommendations.

School District of Shiocton grade 4 and grade 8 students are required to meet or exceed a set of standards in order to be promoted to the next grade level without further intervention. The vast majority of students are able to achieve the standards. The students that do not meet the standards will be placed on an alternative delivery model that will help the student improve the areas below the standards, as well as guide the student in a path that can lead to school success in the future.

Each alternative delivery plan is created based on the unique needs of the individual child, and as a joint partnership between that student, the family, and the school. Plans are developed during the second semester of each year.

The minimum requirements for promotion without an Alternative Delivery Plan are as follows:

- Average grade of a C in all classes or a passing grade in English/Language Arts, Math, Science, and Social Studies.
- A score of Basic or higher on the majority of the subtests of the grade 4 or grade 8 Wisconsin Knowledge and Concepts Examination (WKCE). A score of 3.0 or higher will be considered basic on the writing portion of that test.

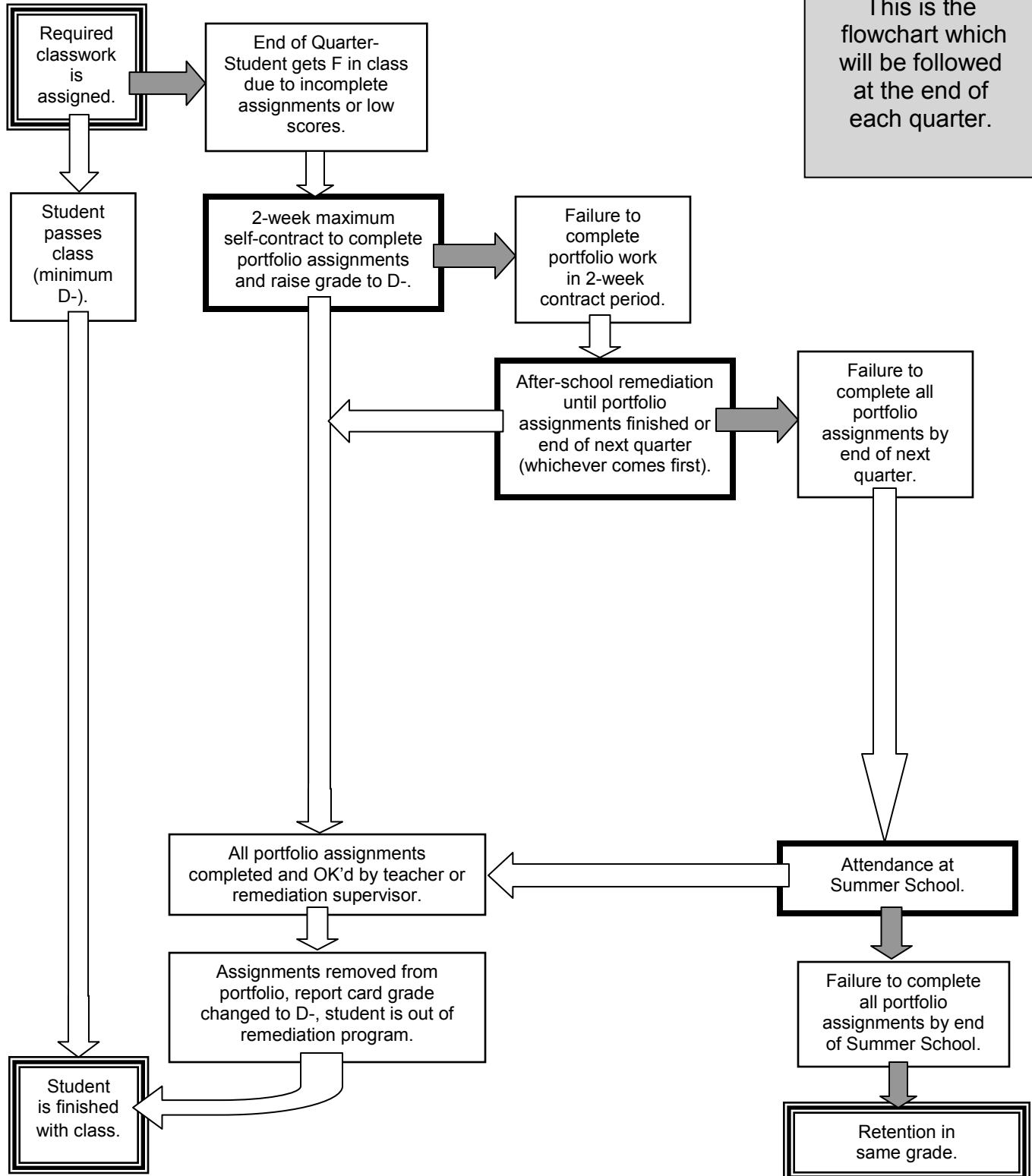


# Shiocton Middle School/

## "Helping Students Help Themselves" Accountability/Remediation Program

### Reminder to Middle School:

This is the  
flowchart which  
will be followed  
at the end of  
each quarter.





## *News from the Nurse — Meningococcal Disease: Protect Your Child*

*by Rebecca Ecker, RN*

Public health authorities recommend that teenagers and college-bound students be immunized against a potentially fatal bacterial infection called **meningococcal disease**, a type of meningitis.

Meningococcal disease is a rare but potentially fatal bacterial infection that can cause severe swelling of the brain and spinal cord (meningitis) or a serious blood infection (meningococcemia). Meningococcal disease strikes up to 3,000 Americans each year; nearly 30% of these cases are among teenagers and college students. Up to 83% of all cases among teens and college students may potentially be prevented through immunization, the most effective way to prevent this disease. A meningococcal vaccine is available that protects against four out of five strains of bacterium that cause meningococcal disease in the U.S.

The Centers for Disease Control and Prevention (CDC) and other leading medical organizations recommend that all 11-12 year-olds should be vaccinated with meningococcal conjugate vaccine (MCV4). A booster shot is recommended for teens at age 16 to continue providing protection when their risk for meningococcal disease is highest. Teens who received MCV4 for the first time at age 13 through 15 years will need a one-time booster dose at 16 through 18 years of age. If a teenager missed getting the vaccine altogether, they should ask the doctor about getting it now, especially if they are about to move into a college dorm or military barracks.

### **About Meningococcal Disease**

Meningococcal disease is often misdiagnosed as something less serious because early symptoms are similar to common viral illnesses. Symptoms of meningococcal disease may include high fever, severe headache, stiff neck, nausea, vomiting, sensitivity to light, confusion, exhaustion, and/or a rash.

Teenagers and college students are at increased risk for meningococcal disease compared to the general

population, accounting for nearly 30% of all U.S. cases every year. Meningococcal disease can be misdiagnosed as something less serious, because early symptoms like high fever, severe headache, nausea, vomiting, and stiff neck, are similar to those of common viral illnesses. The disease can progress rapidly and can cause death or permanent disability within 48 hours of initial symptoms.

Meningococcal disease is spread through direct contact with respiratory and/or oral secretions from infected persons (for example, kissing or sharing drinking containers). It can develop and spread quickly throughout the body, so early diagnosis and treatment are very important. Even with immediate treatment, the disease can kill an otherwise healthy young person within hours of first symptoms. Of those who survive, up to 20% may endure permanent disabilities, including brain damage, deafness, and limb amputations.

Lifestyle factors common among teenagers, college students, and military personnel are believed to put them at increased risk of contracting meningococcal disease. These lifestyle factors include crowded living situations (for example, dormitories, sleep-away camps), active or passive smoking, and irregular sleeping habits. Teens should avoid sharing eating utensils and drinking out of the same container, since infections may spread through this type of close contact.

To learn more about meningococcal disease, vaccine information, and public health resources, visit the following websites.

- Center for Disease Control and Prevention  
[www.cdc.gov](http://www.cdc.gov)  
- General information regarding meningitis disease  
- A Meningitis Fact Sheet
- National Association of School Nurses  
[www.nasn.org](http://www.nasn.org)
- Meningitis Foundation of America  
[www.meningitisfoundationofamerica.org](http://www.meningitisfoundationofamerica.org)
- National Meningitis Association  
[www.nmaus.org](http://www.nmaus.org)

### **Outagamie County Immunization Clinic Schedule**

Please call (920) 832-5100 to schedule an appointment.

Kaukauna Municipal Building	September 4
Seymour Municipal Building	September 13 and November 8
Greenville Community Center	September 18 and November 13
Grand Chute Town Hall	September 20, October 16, and November 15
Kimberly Municipal Building	October 2 and December 4
Freedom Town Hall	October 11 and December 13



**PUBLIC RELEASE**  
**NATIONAL SCHOOL LUNCH AND BREAKFAST PROGRAMS, SPECIAL MILK PROGRAM**

# **RELEASE STATEMENT**

The School District of Shiocton today announced its policy for children unable to pay the full price of meals served under the National School Lunch Program and School Breakfast Program or milk for split-session students served under the Special Milk Program. Each school office and the central office has a copy of the policy, which may be reviewed by any interested party.

The following household size and income criteria will be used for determining eligibility. Children from families whose annual income is at or below the levels shown are eligible for free and reduced price meals, or free milk if a split-session student does not have access to the school lunch or breakfast service.

**FAMILY SIZE INCOME SCALE**  
**For Determining Eligibility for Free and Reduced Price Meals or Milk**

<b>Family (Household) Size</b>	<b>ANNUAL INCOME LEVEL</b>			<b>MONTHLY INCOME LEVEL</b>		
	<b>Free</b> <i>Must be at or below figure listed</i>	<b>Reduced Price</b> <i>Must be at or between figures listed</i>		<b>Free</b> <i>Must be at or below figure listed</i>	<b>Reduced Price</b> <i>Must be at or between figures listed</i>	
1	\$14,521	\$ 14,521.01	and \$20,665	\$ 1,211	\$ 1,211.01	and \$1,723
2	19,669	19,669.01	and 27,991	1,640	1,640.01	and 2,333
3	24,817	24,817.01	and 35,317	2,069	2,069.01	and 2,944
4	29,965	29,965.01	and 42,643	2,498	2,498.01	and 3,554
5	35,113	35,113.01	and 49,969	2,927	2,927.01	and 4,165
6	40,261	40,261.01	and 57,295	3,356	3,356.01	and 4,775
7	45,409	45,409.01	and 64,621	3,785	3,785.01	and 5,386
8	50,557	50,557.01	and 71,947	4,214	4,214.01	and 5,996
For each additional household member, add	+ 5,148	+ 5,148	and +7,326	+ 429	+ 429	and + 611

Application forms are being sent to all homes with a notice to parents or guardians. To apply for free or reduced price meals or free milk, households must fill out the application and return it to the school (unless notified at the start of the school year that children are eligible through direct certification). Additional copies are available at the office in each school. The information provided on the application will be used for the purpose of determining eligibility and may be verified at any time during the school year by agency or other program officials. Applications may be submitted at any time during the year.

To obtain free or reduced price meals or free milk for children in a household where one or more household members receive FoodShare, FDIPIR, or Wisconsin Works (W-2) cash benefits, list the household member and the FoodShare, FDIPIR or W-2 case number, list the names of all school children, sign the application, and return it to the school office.

For the school officials to determine eligibility for free or reduced price meals or free milk of households not receiving FoodShare, FDIPIR, or W-2 cash benefits, the household must provide the following information requested on the application: names of all household members and the adult signing the application form must also list the last four digits of his or her Social Security Number or write "none" if they do not have a Social Security Number. Also, the income received by each household member must be provided by amount and source (wages, welfare, child support, etc.).

Under the provisions of the free and reduced price meal and free milk policy, Debbra Danke, Food Service Director, will review applications and determine eligibility. If a parent or guardian is dissatisfied with the ruling of the official, he/she may wish to discuss the decision with the determining official on an informal basis. If the parent/guardian wishes to make a formal appeal, he/she may make a request either orally or in writing to Chris VanderHeyden, Superintendent, P.O. Box 68, Shiocton, WI 54170-0068. (920) 986-3351 ext. 761.

If a hearing is needed to appeal the decision, the policy contains an outline of the hearing procedure.

If a household member becomes unemployed or if the household size changes, the family should contact the school. Such changes may make the household eligible for reduced price meals or free meals or free milk if the household income falls at or below the levels shown above, and they may reapply at that time.

Children formally placed in foster care are also eligible for free meal benefits. Foster children may be certified as eligible without a household application. Households with foster children and non-foster children may choose to include the foster child as a household member, as well as any personal income available to the foster child, on the same application that includes their non-foster children.

The information provided by the household on the application is confidential. Public Law 103-448 limits the release of student free and reduced price school meal eligibility status to persons directly connected with the administration and enforcement of federal or state educational programs. Consent of the parent/guardian is needed for other purposes such as waiver of textbook fees.

In accordance with Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, DC 20250-9410 or call toll free (866) 632-9992 (Voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339 or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer. Any questions regarding the application should be directed to the determining official.

## Transportation Guidelines

As we embark on a new school year, please be aware of the general transportation guidelines for our school.

1. Wis. Statute 121.54 (2) requires the district to transport students living more than two miles from school. Students living less than two miles may also be transported if they live in an area identified as hazardous. A copy of the map showing the hazardous area may be obtained from the district office. In addition, parents of students not required to be transported may request the district to do so. In this case, state aid is not payable and a fee may be charged.
2. Students are assigned to a route with the same pick-up and drop-off.
3. Alternate pick-up/drop-off sites may be requested in writing.
4. Each student's pick-up/drop-off site remains the same from week to week (i.e. no alternating week/month schedules are honored). For your child's safety, schedules must remain consistent.
5. Normally, buses do not travel off of predetermined routes.
6. Changes in enrollment may affect bus routes.
7. Any variation from the schedule must be requested in writing to the office. Passes may then be given to students to use on the bus. (This is for occasional use — schedules must remain consistent.)
8. Safety is our top priority. Students must be let off at assigned locations, ordinarily the student's primary residence. **An adult is encouraged to be present when a four-year-old is dropped off.**
9. Buses do not proceed down roads where there is no room to turn around on a public road without backing into the road.



Our goal is to transport all children in a safe and efficient manner. Your cooperation and understanding is appreciated as we maintain our service. If you have any questions, do not hesitate to contact us.

## Pupil Records

**The school district maintains pupil records, including information from screening and special education referral.** All records directly related to a student and maintained by the school district are pupil records. They include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are not pupil records.

**The school district maintains several classes of pupil records.**

- “Progress records” include grades, courses the child has taken, the child's attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.
- “Behavioral records” include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not “progress records.” Law enforcement officers' records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed.
- “Directory data” includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, and the name of the school most recently previously attended by the student.
- “Pupil physical health records” include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil's ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil's physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

*(continued)*

## Pupil Records *(continued)*

The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age (“eligible students”) the following rights with respect to education records:

- **The right to inspect and review the student’s education records within 45 days of receipt of the request.** Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected,

maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.

- **The right to request the amendment of the student’s education records that the parent or eligible student believes is inaccurate or misleading.** Parents or eligible students may ask Shiocton School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- **The right to consent to disclosures of personally identifiable information in the student’s education records, except to the extent that federal and state law authorize disclosure without consent.** The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec. 9528, PL107-110, No Child Left Behind Act of 2001; and section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure

without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses “directory data” without consent, unless the parent notifies the district that it may not be released without prior parental consent.

- **The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.** The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.





### Back-to-School Reminders

- ☑ Broad Street is CLOSED to northbound traffic (except for buses) on school days from 7:30-8:00 a.m. and 3:00-3:15 p.m.
- ☑ Exit from the west parking lot onto Broad Street is prohibited at all times.
- ☑ Students who walk to school or are dropped off at school should not arrive before 7:45 a.m.
- ☑ Smoking or other use of tobacco products is prohibited on school premises and in all facilities at all times.

### Asbestos Notification

As a result of federal legislation (Asbestos Hazard Emergency Response Act – AHERA), each primary and secondary school in the nation is required to complete a stringent new inspection for asbestos, and to develop a plan of management for all asbestos-containing building materials.

The school district has a goal to be in full compliance with this law and is following the spirit, as well as the letter of the law. As a matter of policy, the district shall continue to maintain a safe and healthful environment for our community's youth and employees.

In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by the school district were inspected by EPA-accredited inspectors, and samples were analyzed by an independent laboratory. Based on the inspection, the school prepared and the state approved a comprehensive management plan for handling the asbestos located within its buildings safely and responsibly.

Furthermore, the school district has completed its 3-Year Reinspection required by AHERA. School district buildings where asbestos-containing materials were found are under repair, removal, and Operations and Maintenance.

Federal law requires a periodic walk-through (called "surveillance") every six months of each area containing asbestos. Also, the law requires all buildings to be reinspected three years after a management plan is in effect. This will be accomplished under contract by MacNeil Environmental, Inc.

Short-term workers (outside contractors – i.e., telephone repair workers, electricians, and exterminators) must be provided information regarding the location of asbestos with which they may come into contact. All short-term workers shall contact the lead maintenance person before commencing work to be given this information.

Shiocton School District has a list of location(s) and type(s) of asbestos-containing materials found in that school building, and a description and timetable for their proper management. A copy of the Asbestos Management Plan is available for review in the district office. Copies are available at 25¢ per page. Questions related to the plan should be directed to our account manager under contract with MacNeil Environmental, Inc., Burnsville, Minnesota, at (800) 232-5209.

### Notice of Child Find Activity

**The school district must locate, identify, and evaluate all resident children with disabilities, including children with disabilities attending private schools, regardless of the severity of their disabilities.**

The school district has a special education screening program to locate and screen all children with suspected disabilities who are residents of the district and who have not graduated from high school. Upon request the school district will screen any resident child who has not graduated high school to determine whether a special education referral is appropriate. A request may be made by contacting Linda Pierron, Director of Special Education, Shiocton School District, at (920) 986-3351 ext. 773, or by writing her at N5650 Broad Street, PO Box 68, Shiocton, WI 54170.

**Annually the district conducts developmental screening of preschool children.** Each child's motor, communication, cognitive, and social skills are observed at various play areas. The information is used to provide the parent with a profile of their child's current development and to provide suggestions for follow-up activities. Parents learn about community services available to them and speak with representatives of agencies serving families. The information from screening is also used to determine whether a child should be evaluated for a suspected disability. When school staff reasonably believe a child is a child with a disability, they refer the child for evaluation by a school district Individualized Education Program (IEP) team. Developmental screening will be part of the Child Development Days/ Kindergarten screening. Watch for notices at your local school.

**A physician, nurse, psychologist, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to report the child to the school district in which the child resides.** Before referring the child, the person making the referral must inform the child's parent that the referral will be made. The referral must be in writing and include the reason why the person believes the child is a child with a disability. Others who reasonably believe a child is a child with a disability may also refer the child to the school district in which the child resides. A referral of a child residing in the Shiocton School District may be sent to Linda Pierron at the school district address above.

## Notice of Non-Discrimination Policy

It is the policy of the Shiocton School District that no person shall be denied admission to any public school in this district or be denied participation in, denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, or other program or activity because of the person's sex, race, national origin, ancestry, creed, religion, pregnancy, marital or parental status, homeless status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by s. 118.13 Wis. Stats.

This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973.

The Shiocton School District encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of this policy in the district. Any questions may be directed to the following:

Kelly Zeinert, High School/SILA Principal  
or Kim Griesbach, Elementary/Middle School Principal  
PO Box 68 N5650 Broad Street Shiocton, WI 54170  
(920) 986-3351

## Notificación Pública de la Regla No-Discriminación

Es la regla del Distrito Escolar de Shiocton que: a ninguna persona pueda negarse el derecho de ser admitida a esta escuela, o a cualquier plan de estudio, o a estudio extracurricular, o ser negada a participar a cualquier servicio de recreación o otro programa o actividad por razón de su sexo, raza, origen nacional, abolengo, credo, religión, embarazo, marital o parental situación social, sin casa, física preferencia sexual, o físico, mental o emocional impedimento, o dificultad para aprender como es requerido por s. 118.13 del Estado de Wisconsin.

Esta regla también prohíbe discriminación definida en Título IX de las Enmiendas del año 1972 (sexo), Título VI de los Derechos Civiles del Acta de 1964 (raza y origen de nacionalidad) y sección 504 de la acta de rehabilitación del año 1973

Cualquier pregunta concerniente a s.118.13 del Estado de Wisconsin o Título IX de las Enmiendas de Educación del año 1972, que prohíbe discriminación en las bases de sexo, deberá dirigirse a:

Kelly Zeinert, High School/SILA Principal  
or Kim Griesbach, Elementary/Middle School Principal  
PO Box 68 N5650 Broad Street  
Shiocton, WI 54170  
(920) 986-3351

## Right to Receive Teacher Information

Federal law requires that the School District of Shiocton share with you the qualifications of teachers in this school. There are questions you may ask, including:

- ♦ Is my child's teacher licensed to teach the grades or subjects assigned?
- ♦ Has the state waived any requirements for my child's teacher?
- ♦ What was the college major of my child's teacher?
- ♦ What degrees does my child's teacher hold?
- ♦ Are there instructional aides working with my child? If so, what are their qualifications?



All teachers at the School District of Shiocton are licensed through the State of Wisconsin. Teachers hold at minimum a bachelor's degree, with many having advanced degrees. If you want to see the state qualifications for your child's teacher you may contact the school district or find it on the DPI website at [www.dpi.state.wi.us/dpi/dlsis/tel/lisearch.html](http://www.dpi.state.wi.us/dpi/dlsis/tel/lisearch.html).

In addition, we have instructional aides and they all are considered qualified for this work.

Should you have further questions, please contact the District Administrator at (920) 986-3351.

## Easy Ways to Help Our School


If you use any of the products listed below, you can help our school without spending extra money. Just save the required proofs of purchase and send them in to school. By redeeming the proofs, the school can get money, supplies, and equipment.

- **Campbell's Labels for Education** Save UPC codes and lids from Campbell products. Visit [labelsforeducation.com](http://labelsforeducation.com) for a complete list of participating products and what to send in.
- **Box Tops for Education** Our school receives 10¢ for each Box Top coupon redeemed. Participating brands include General Mills cereals and products from Betty Crocker, Pillsbury, Kleenex, Ziploc, Scott, and more. Go to [boxtops4education.com](http://boxtops4education.com) for a complete list.
- **Milk Caps** Rinse and save specially-marked caps from half-gallon and gallon containers of milk from Morning Glory, Golden Guernsey, Kemp's Dairy, and Swiss Valley. Each cap is worth 5¢.



# THE UPBEAT!

## THE OFFICIAL NEWSLETTER FOR SHIOCTON MUSIC



SEPTEMBER 2012  
VOLUME 8, ISSUE 1

### WELCOME TO THE 2012-13 SCHOOL YEAR

Hard to believe it's September again! We're very excited for the opportunities in store for us this year in music. You will find parent/student contracts coming home within the first couple weeks of school. On the contract, we are asking parents to commit to the rules outlined in the band and choir handbooks. We're also asking for how you would be interested in helping out throughout the year. Please take time to consider how your gifts might be used to enhance our music program for your children. We certainly cannot do what we do without a strong support base. And it takes a community to educate our kids. We are so thankful for your support in Shiocton. You help make this a great place to teach and learn! If you have questions or concerns, our doors are always open. Welcome back!

### SUMMER JAM CAMPS A HUGE SUCCESS!

We offered review camps—*Jammin' with the Basics*—for our 5th-7th graders again this summer, in addition to our two band camps—*Jammin' with Jazz* and *Jammin' on the Field*, a marching camp to prepare our band field show at Homecoming. Our review camps were a success, preparing our kids for the challenges they will meet this year. With excitement building in our jazz program, we had twice as many kids attend our jazz camp. And our band (grades 7-12) got a real workout at our marching camp as we gear up for our Homecoming field performance on September 28. Thanks to all the students who demonstrated their commitment to music by attending camps this summer. And thanks to parents for making arrangements in their schedules to get their children to camp. We are geared up and ready to go for a successful year!

### MIDDLE SCHOOL BAND/CHOIR GOING TO BLUE MAN GROUP

The band and choir (grades 6-8) will travel to the Fox Cities P.A.C. to see Blue Man Group on October 10. This exciting show features tons of non-traditional percussion—PVC pipes, drums, and more—all in an entertaining and exciting rock setting. Look for more information on our Facebook pages and in a letter coming home in the next couple weeks. You won't want to miss this show! It is so cool!

CHRIS ANDERSON  
Director of Choirs  
canderso@shiocton.k12.wi.us  
(920) 986-3351 ext. 772  
facebook.com ("Shiocton Choir Shiocton")

BRADD YENOR  
Director of Bands  
byenor@shiocton.k12.wi.us  
(920) 986-3351 ext. 718  
facebook.com/shioctonband

**SHIOCTON MUSIC**



### STAY INFORMED FASTER AND EASIER

The band and choir programs will continue to use Facebook this year as a way of delivering up-to-date class information and activities to parents and students. Check us out! And be sure to "like us"!

BAND: [facebook.com/shioctonband](https://www.facebook.com/shioctonband)

CHOIR: [facebook.com](https://www.facebook.com/shioctonchoir) (search "Shiocton Choir Shiocton")

**[www.shiocton.k12.wi.us/upbeat.cfm](http://www.shiocton.k12.wi.us/upbeat.cfm)**

Dates, class info, and more...check us out online!

### PEP BAND

Friday, September 14  
6:00 p.m.

### PEP BAND

Tuesday, September 25  
6:00 p.m.

### SHIOC HOMECOMING

Friday, September 28

### PARADE

2:00 p.m.  
7-12 BAND

### PEP BAND

6:00 p.m.

### FIELD SHOW

Half-time of FB game  
7-12 BAND

### HANSEN'S PIZZA FUNDRAISER

October 1-15  
6-12 BAND/CHOIR

### BLUE MAN GROUP

Wednesday, October 10  
Fox Cities P.A.C.  
6-8 BAND and CHOIR

### PEP BAND

Friday, October 12  
6:00 p.m.

UPCOMING MUSIC EVENTS

